# **Resume Guide**

# What is the purpose a Resume?

A resume is typically a one-page\* marketing tool designed to get you an interview. Your goal is to use the space on the page to, **at a glance**, communicate your value and provide evidence of your capabilities.

### **Resumes are:**

- Tailored towards job target
  - o Your resume will summarize your education, relevant experience, and key accomplishments to present the skills that are connected to your career objectives
- Focused on achievements and accomplishments rather than job responsibilities
- Used by recruiters and hiring managers to initially evaluate your qualifications for a particular position
  - o A reader will determine in **6 seconds** if you are a strong candidate for the role.

Note! Your resume is not a chronology of everything you have done. It is an advertisement of your skills and abilities to do a particular job. Make a decision to edit down or eliminate altogether anything that does not match your target.

# **Getting Started**

The most successful resumes are **tailored** for specific roles. Before you start writing your resume, think about how you can relate your previous experience to the responsibilities outlined in the job description. Show how your skills and experience are just what the employer needs. Expect to have multiple versions of your resume if you are applying to very different types of jobs. **A generic resume that is too broad will not be as effective in selling you to potential employers.** 

## Following this 5-step process will ensure that you stand out from the competition

1. FOCUS	Find 2-3 job descriptions
2. ANALYZE	Identify top themes and key words
3. BRAINSTORM	Relevant content
4. ALIGN	Draft bullets that demonstrate qualifications
5. TAILOR & FORMAT	Strategically to highlight fit

<u>Note!</u> There is a difference between your co-op resume and one you will use for a professional job after college. One of the main differences is that your professional resume should be targeted to fit the jobs for which you are applying.

- Look at samples on the Employer Engagement and Career Design website
- Have your resume critiqued during virtual or in-person drop-ins, Mon-Fri from 1:30-3:30 pm in Stearns, or make an appointment with a career counselor.

<sup>\*</sup>After acquiring at least five years of professional work experience, it would be appropriate to expand your resume to two-plus pages.

## **Basic Elements of a Resume:**

Although resumes may have standard elements, there are many effective formats for presenting them (see samples). Leave out sections that do not relate to the kind of job you are applying for.

**Layout -** While all resumes will need to have certain sections, the way you present your information can vary. The appearance of your resume matters. The layout and style should be consistent. For example, if you bold one heading, bold them all. Balance white space and text.

**Style**– You may choose to use color, shading, or unique fonts (especially if you are in a creative field). Color can be used as minimally to make something stand out as well as shading in sections. Refer to the table below for recommended fonts and sizes.

**Content** – Take time to choose relevant headings that emphasize specific qualifications and to craft bullets that demonstrate accomplishments and success.

### **LAYOUT**

- ✓ Margins .6"
- ✓ Fonts 2 Max
  - > Sans Serif for headings
  - > Serif for body (or vice versa)
- ✓ Right tabs align with right margins

#### STYLE

- ✓ Color used mindfully
- ✓ Bold/Italics/CAPS
- ✓ Borders distinguish sections
- ✓ Shading draws the eye
- ✓ White space is necessary

### **CONTENT ORGANIZATION**

- ✓ Use relevant subheadings
- ✓ Include duties and responsibilities below title
- ✓ Bullet length 1-2 lines
- ✓ # of Bullets in section -4-5
  distinguish sections
- ✓ OK to use sub bullets

# Recommended fonts and sizes

## **Sans Serif**

Calibri (11); Calibri (10.5) Verdana (9.5); Verdana (9) Tahoma (9.5); (Tahoma (9 Trebuchet MS (10); Trebuchet MS (9.5)

## Serif

Cambria (10.5); Cambria (10) Book Antiqua (10.5); Book Antiqua (10) Century (10.5); Century (10) Constantia (11); Constantia (10.5)

## **Resume Sections**

- Heading Include your name, e-mail address, phone number and LinkedIn URL. An address is no longer necessary. Be sure your email address is professional; nothing cute or quirky. Make sure that you customize your LinkedIn URL. If you have a website, you would like the employer to see, include it here.
- ▶ **Headline** A phrase about who you are as a professional that's aligned to the position.
- ▶ Education Immediately after graduation, keep your education first.
  - List institution, degree, major and year of graduation. Institutions should be listed in **reverse chronological** order, most recent school first.
  - Optional: Relevant Courses, Activities, Honors, Study Abroad
  - Include a **GPA of 3.5 and above**. List your GPA in your major if it is better than your overall GPA.
  - Include high school only on resumes for your **first or second co-op only**.
- **Experience or Professional Experience** 
  - Include **any** experiences, paid or unpaid such as: part-time work, full-time work, summer jobs, Co-op internships, volunteer experience.

- Use **reverse** chronological format
- State the position held, employer, location, and dates of employment. *If you worked outside of the United States, include the country name, your job title and the month and years that you were there.*
- Begin each phrase with an action verb (see list on last page) and avoid phrases like "responsibilities include."
- Quantify your accomplishments when possible, e.g., "surpassed sales quota by 15%," "trained and supervised 5 employees", "maintained average caseload of 85".
- Summarize what you did in each experience and be sure to make each bullet point **results-oriented**.
- Show how your skills and experience are just what the employer needs. Expect to have multiple versions of your resume if you are applying to very different types of jobs. Be careful not to send the wrong one and have all of them proofread.
- You can create additional sections to include those jobs that don't relate as well to your target but that you still want to keep on your resume.

Note! To highlight an experience a section called Relevant Experience to present those jobs related to your target in an organized and unified way, especially if they don't naturally fall in chronological order

### Skills

- The skills section may include multiple categories such as software, instrumentation, language, laboratory or computer skills.
- For positions that require specific technical skills, you may consider putting this section after education.

<u>Note!</u> To highlight "soft skills", use a Core Competency section

#### Activities and Interests

- Include your current participation in clubs, other extracurricular activities or volunteer work.
- List student organizations, professional associations, and community groups, and indicate any offices you've held. *If these are school related, you may choose to put them in the Education section.*
- An Interests section at the end of your resume is optional. If you use one, list interests that demonstrate your uniqueness such as music, sports and the arts, or ones that relate to the job; there is no reason to repeat interests that are already obvious throughout your resume.

<u>Note!</u> Listing religious or political activities may alienate some readers.

# **Optional Sections**

#### **Summary**

A summary is a quick snapshot (three unique phrases) of yourself that connects to the role you are pursuing. The summary should be unique to you and highlight your most significant capabilities, achievements and personality traits.

Note! You want to avoid using common phrases such as: "Detail oriented, results driven team player with strong work ethic".

Note to Alumni! - Experienced professionals might use this section to quickly explain a change of career direction when at first glance their prior experience doesn't seem to be related to the new direction. To do this effectively, research job descriptions in your target market to find out what employers want, and make summary statements about what you have to offer that best fit the position description.

Here are some prompts to help you come up with content for the three phrases.

**Adjective(s) that describe(s) you** - Forward-thinking, innovative, and entrepreneurial **Job Function or Role** - mechanical engineer

**Experience or Skills related to position** - co-op experience at iRobot, Amazon, and Philips. **Achievements or Accomplishments** - Achieved 1<sup>st</sup> place in robotics competition by leading an interdisciplinary collaboration.

**Something personal** - Blends drive for excellence with humor and generosity.

## **Putting it Together**

Forward-thinking and entrepreneurial mechanical engineer with co-op experience at iRobot, Amazon, and Philips. Achieved 1st place in robotics competition by leading an interdisciplinary collaboration. Blends drive for excellence with humor and generosity.

# Core Competencies | Areas of Expertise

This is an optional section for those that want to highlight a few (6-9) of the relevant competencies (or soft skills) demonstrated through previous experience.

# **EXAMPLE** - Areas of Expertise

Data Research and Analysis ~ Brand Management ~ Training Vendor Relations ~ Program Development ~ Client Acquisition

# **Additional Possible Heading Labels**

Think about the types of experiences you want to highlight and choose headings that emphasize those qualifications.

Technical Skills
Academic Projects
<b>Independent Projects</b>
Leadership

Professional Associations Honors & Awards Foreign Languages Interests Community Involvement Volunteer Freelance Management Research Publications Presentations Operations

# **Writing Accomplishment Statements**

- Duties and responsibilities typically refer to items that were listed on your job description, i.e., what you
  were supposed to do.
- Accomplishments or success stories give specific examples of what YOU actually did and the IMPACT your efforts had on your employer.

# To write effective bullets, start by asking the following questions: Did you ever

- Improve or increase anything (traffic, revenue, etc.)?
- Save time or money?
- Create something that did not exist (product, program, process)?
- Demonstrate exceptional leadership, communication or relationship building skills?
- **Tell:** "Participated on a team of 7 design engineers for auto industry supplier."
- **Sell:** "One of 7 engineers hand-picked for design team that developed new technical products, revitalizing company revenues and generating \$40 million in new business in just 2 years."

### Note -Use the P (Project). A (Action). R (Result) formula Ask yourself:

- Have you adequately explained the **problem** you were working to solve?
- Have you addressed the **action** you took to solve the problem?
- Have you described the **results** of your actions?

Every bullet should contain these elements, but sometimes the project can be explained by your job title.

# **Additional Tips**

- Do not use the pronoun "I" and minimize the use of pronouns (he, she, mine, my) when preparing your resume.
- ▶ Use the first-person form for verbs, i.e., organize rather than organizes.
- Review your resume for unnecessary phrases such as "responsible for" or "duties include."
- Spelling errors, typos and poor grammar damage your credibility. *Use spell check but remember it won't catch every mistake. "Manger" is correctly spelled, but it means something very different from "Manager."*
- Proofread, Proofread, and Proofread Again
- Make sure to have a friend, family member or a Career Services staff member read through your resume to catch errors you may have missed

<u>Note!</u> VMock - Use our 24/7 Resume Review resource to receive immediate feedback on your resume

#### **♦ Note!** The MASTER Resume

As you start moving forward on your career path, you will want to have on file a comprehensive document of all of your experience. This includes all paid work, volunteer, academic projects as well as all the skills you have developed and all the knowledge you have acquired through any experience. You will refer to this document whenever you will need to tailor a resume towards a particular role.

Your resume is YOUR opportunity to capture the reader's attention.

Applying for the "right" position is a more valuable investment of your time than applying for 5+ positions a day.

# Follow these 3 steps to stay on track.

Step 1 - Identify your job target (What do you want?)

Step 2 - Inventory your qualifications (What do you have?)

Step 3 – Use the RESUME to present yourself as the best candidate for the job!

# **Action Verbs**

#### **COMMUNICATIONS**

acted as liaison | advised | advocated | arbitrated | authored | commented | consulted | corresponded | counseled | demonstrated | displayed | edited | guided | informed | instructed interpreted | interviewed | lectured | marketed | mediated | moderated | negotiated | notified presented | promoted | publicized | published | referred | sold | trained | translated | wrote | recommended

## **ADMINISTRATION**

administered | appointed | arranged | completed | conducted | consolidated | contracted | controlled contributed | delegated | determined | directed | dispatched | dispensed | distributed | eliminated executed | founded | governed | headed | implemented | initiated | instituted | issued | launched | led managed | motivated | obtained | offered | ordered | organized | overhauled | oversaw | prescribed presided | provided | recruited | rectified | referred | regulated | represented | revamped | reviewed routed | supervised | supplied | terminated

#### PLANNING & DEVELOPMENT

broadened | created | designed | developed | devised | discovered | drafted | estimated | improved initiated | invented | modified | planned | prepared | produced | proposed

#### **ANALYSIS**

amplified | analyzed | calculated | compiled | computed | detected | diagnosed | differentiated | evaluated examined | forecasted | formulated | identified | investigated | programmed | researched | solved studied | systemized | tested

## FINANCIAL / MANAGEMENT

audited |allocated |balanced | catalogued | charted |classified, |collected | condensed |documented expedited |guaranteed |invested |inventoried | listed | logged |maximized | minimized |monitored processed | procured |purchased |recorded |scheduled | tallied |traced | updated

### **TECHNICAL OR MANUAL SKILLS**

assembled | built | constructed | delivered | installed | maintained | modernized | navigated | operated repaired | replaced | restored | rewired | trimmed

### **GENERAL**

accomplished |achieved |expanded |contributed |delivered |originated | increased |initiated |serviced provided |served |performed |strengthened | transformed |completed